

This Strategic Plan was developed to reflect feedback data gathered through staff, parent, and student surveys in 2020-21. It provides site direction as we lead up to our Centenary in 2023 and beyond.





Vision

Our vision is that students will receive an exceptional education that includes a range of language opportunities and develops resilience, empathy, self-efficacy, and creative approaches. Our students will leave Highgate School with understanding of other cultures and the transferable skills to be successful in diverse and challenging contexts.

Mission

Our Mission is to inspire a love of learning in every student and equip them to be independent, responsible, and positive contributors to global society.

The Highgate School Strategic Plan focuses on four key pillars:

 Learning	 Wellbeing	 Community	 Environment
<p>We believe that learning refers to both the absolute levels of learning attainment and growth in student learning that schools strive to support.</p> <p>While recognising that literacy and numeracy are essential foundations for students’ success, achievement outcomes encompass a broader view of learning, spanning the full range of curriculum areas and transferable skills/capabilities.</p>	<p>We believe that student and staff health, safety and wellbeing are essential to learning and development.</p> <p>An inclusive, safe, orderly, and stimulating environment for learning is critical to achieving and sustaining students’ positive learning experiences.</p> <p>Extracurricular sport is considered an essential part of wellness.</p>	<p>We believe that a highly engaged school community optimises the educational outcomes for our students and delivers the best experience for our families.</p> <p>We believe that the French Bilingual/Binational Program (French Program) and other special programs should improve the educational outcomes for all students and the school experience for all families.</p>	<p>We believe that the learning environment should support the social, emotional, and physical wellbeing of our students and teachers.</p>

Learning	Wellbeing	Community	Environment
<p><u>Key Focus Areas</u></p> <ol style="list-style-type: none"> 1. Educational Excellence 2. French Bilingual/Binational Program 3. Inquiry approaches and Futures skills development 4. International programs and directions 5. Assessment and reporting to students and parents 	<p><u>Key Focus Areas</u></p> <ol style="list-style-type: none"> 1. Student and staff wellbeing and engagement 2. Parent & Community resources 3. Technology & Wellbeing 4. Extra-curricular activities, inc. sport 	<p><u>Key Focus Areas</u></p> <ol style="list-style-type: none"> 1. Community Engagement to include every family 2. Re-development of the Highgate School Website and whole site communications. 3. Engagement with Government/Council/Private Enterprise to support specific programs 	<p><u>Key Focus Areas</u></p> <ol style="list-style-type: none"> 1. Play spaces & Outdoor learning opportunities 2. Strategic investment for site maintenance 3. Working bees and parent engagement
<p><u>Current Targets</u></p> <p>[L1]: Become a top 5 South Australian Primary School by 2025 as measured by standardised achievement data.</p> <p>[L2]: The Highgate School FBBP Strategy will be developed and communicated in line with department’s vision and mission by the end of 2021 (including benchmarks for academic progress).</p>	<p><u>Current Targets</u></p> <p>[W1]: By the end of 2023, achieve improved levels of student and staff Wellbeing & Engagement.</p> <p>[W2]: Complete the physical and online Wellbeing Resource Libraries by the end of 2023.</p> <p>[W3]: A Highgate School Approach to Technology Wellbeing will be developed and communicated by the end of 2023.</p>	<p><u>Current Targets</u></p> <p>[C1]: Feedback from families will indicate that they feel more engaged with our whole community by 2023.</p> <p>[C2]: Feedback from families will indicate that our website and whole school communications have improved and better meet their needs by end of 2023</p> <p>[C3]: Support for at least one site/community projects has been secured by the end of 2023.</p>	<p><u>Current Targets</u></p> <p>[G1]: Feedback from families indicates that the School Community has a clear understanding on the strategy and plans for (1) strategic grounds developments (2) strategic maintenance investments</p> <p>[G2]: Feedback from families indicates that the school community is regularly updated and engaged in key strategic developments.</p> <p>[G3]: Parents are involved in working bees at least once per year.</p>

Learning	Wellbeing	Community	Environment
<p>[L3]: Transdisciplinary Units of Inquiry will be implemented in classrooms from R-6 and inquiry pedagogies will be embedded by the end of 2022.</p> <p>[L4]: Feedback from families indicates improvements in communication between parents and teachers (around student learning and achievements)</p>			